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MAHONEY HINTON

Insights from Emergent Education Systems in Selected Countries MAC Prague consulting
The background to this book, first published in 1986, and its underlying concern lies with those aspects of education which relate to values. Amongst these, moral and social values are often thought of as central, and they are the title's primary concerns. The study also deals with the value aspects and implications of the major areas of the sec
PISA 2012 Results: Creative Problem Solving (Volume V) Students'

Skills in Tackling Real-Life Problems African Minds
New Scientist magazine was launched in 1956 "for all those men and women who are interested in scientific discovery, and in its industrial, commercial and social consequences". The brand's mission is no different today - for its consumers, New Scientist reports, explores and interprets the results of human endeavour set in the context of society and culture.

New Scientist Springer Science & Business Media
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Mathematics Education Leuven University Press
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Multidisciplinary academic research 2012 Kogan Page Publishers
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Access of Girls and Women to Scientific, Technical and Vocational Education in Africa Taylor & Francis

Covering each of the core curriculum areas in turn, this is a reference on school subject teaching. The authors assess the development of teaching within each subject area since the 1944 Education Act up to the year 2000. Future challenges are also explored.

School Subject Teaching Routledge

This set of 21 volumes, originally published between 1955 and 1997, amalgamates several topics on the philosophy of education, with a particular focus on religious education, curriculum studies, and critical thinking. This collection of books from some of the leading scholars in the field provides a comprehensive overview of the subject

and will be of particular interest to students of philosophy, education and those undertaking teaching qualifications.

New Scientist CRC Press

This book presents an international perspective of the influence of educational context on science education. The focus is on the interactions between curriculum development and implementation, particularly in non-Western and non-English-speaking contexts (i.e., outside the UK, USA, Australia, NZ, etc.).

New Scientist London : Kogan Page Limited
Climate change is complex and there is a need to educate our future generations so that they are able to deal with the plethora of information and views that they come into contact with in their lives. This book inquires into what it means to teach and learn about climate change. Now in its second edition, Chang further explores what education for climate change entails, discussing the concept of climate change education (CCE) itself, how it is taught in schools and how public education is being carried out. Featuring updated literature in a quickly advancing field,

the book defines CCE for the global citizen and looks at pedagogies supporting CCE. It also identifies teachers as key stakeholders in climate change discourse, how to improve teacher readiness on the topic and how teacher professional development can support successful implementation of CCE.

This book will be invaluable to climate change educators and can act as a reference resource for teachers, education policymakers and public education agencies.

Studies in Educational Learning Environments Routledge

This book presents innovations in teaching and learning science, novel approaches to science curriculum, cultural and contextual factors in promoting science education and improving the standard and achievement of students in East Asian countries. The authors in this book discuss education reform and science curriculum changes and promotion of science and STEM education, parental roles and involvement in children's education, teacher preparation and professional development

and research in science education in the context of international benchmarking tests to measure the knowledge of mathematics and science such as the Trends in Mathematics and Science Study (TIMSS) and achievement in science, mathematics and reading like Programme for International Student Assessment (PISA). Among the high achieving countries, the performance of the students in East Asian countries such as Singapore, Taiwan, Korea, Japan, Hong Kong and China (Shanghai) are notable. This book investigates the reasons why students from East Asian countries consistently claim the top places in each and every cycle of those study. It brings together prominent science educators and researchers from East Asia to share their experience and findings, reflection and vision on emerging trends, pedagogical innovations and research-informed practices in science education in the region. It provides insights into effective educational strategies and development of science education to international readers.

New Scientist Bloomsbury Publishing

This book offers an understanding of the transient migration experience in the Asia-Pacific through the lens of communication and entertainment media. It examines the role played by digital technologies and uncovers how the combined wider field of entertainment media (films, television shows and music) are vital and helpful platforms that positively aid migrants through self and communal empowerment. This book specifically looks at the upwardly mobile middle class transient migrants studying and working in two of the Asia-Pacific's most desirable transient migration destinations – Australia and Singapore – providing a cutting edge study of the identities transient migrants create and maintain while overseas and the strategies they use to cope with life in transience.

Globalisation, Employment and Education in Sri Lanka
iUniverse

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Science Education in Context UNESCO Regional Office

Includes an unnumbered directory issue of the association which is cataloged separately. Transient Mobility and Middle Class Identity Springer

This book presents the proceedings of the Second International Conference on Frontiers of Polymers and Advanced Materials held in Jakarta, Indonesia during January 10-15, 1993. This conference was organized and sponsored by the Indonesian Institute of Sciences (LIPI), the State University of New York (SUNY) at Buffalo, the Agency for Assessment and Application of Technology (BPPT), and the Indonesian Polymer Association. The 244 participants represented a total of 24 countries and a wide variety of academic, industrial and government groups. The inauguration was held in the Royal Palace and was performed

by President Soeharto of Indonesia. High level media coverage ensured worldwide recognition. The need for such a conference was emphasized by the fact that polymers have emerged as an important class of materials offering challenging opportunities for both fundamental research and new technological applications. There has been a tremendous growth of interest in the field of polymers, both in academia and in industry, and polymer science offers tremendous opportunities for both fundamental and applied work. This globally represented Second International Conference on Frontiers of Polymers and Advanced Materials was timely, especially given the current heightened enthusiasm for polymers and emerging novel applications.

Journal of Education for Library and Information Science Springer Science & Business Media

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different today - for its consumers, New Scientist reports, explores and interprets the results of human endeavour set in the context of society and culture.

Routledge Library Editions: Philosophy of Education BRILL

Since the late 1970s, Sri Lanka has undergone a socio-economic transformation, from protectionism towards economic liberalisation and increasing integration into the world economy.

Through a systematic comparison of these periods of economic change (1956–1977, and 1977 to the present), Angela W. Little and Siri T. Hettige examine the impact of this transformation on education, youth employment and equality of opportunity in Sri Lanka. The book charts Sri Lanka's shift from a predominantly agricultural economy to one dominated by services and manufacturing, a reduction in unemployment, rising educational and occupational levels, expectations and achievements, and a reduction in poverty. In turn, it reveals a growing role for the private sector and foreign interests in

post-secondary education and a modest growth in private education at the primary and secondary levels, as well as widening social disparities in access to qualifications, training and skills. The Sri Lankan experience of, and engagement with, globalisation has been tempered by a long-running ethnic conflict that hindered economic and social development and diverted considerable public funds into defence and war. Now that the war is 'won', the challenge is how to invest in human resource development and the fulfilment of the expectations of youth from all ethnic and social groups. This challenge requires serious policy analysis, the generation of more state revenues, the reallocation of existing public resources, and a political commitment to the winning of a sustainable peace and stability. This book makes an important contribution to the broader international literature on the implications of globalisation for education policy and practice, and to the interaction of exogenous and endogenous forces for educational change. It deals with the tension between the high social

demand for education and the growing demand for specialised skills in a changing economy. As such, it has a wide interdisciplinary appeal across education policy and politics, Asian education, South Asian society, youth policy, sociology of education, political economy of social change, and globalisation.

British Qualifications

OECD Publishing

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Revolutionizing

Education in America

World Scientific

This title provides much food for thought and

pointers to meet future challenges in mathematics education not only within Singapore, but also in other countries.

The New Era Univ of California Press

This book identifies the major areas of education reform. It features contributions from experienced researchers who have worked in many different settings and bring their own insights to attack this universal problem. The book presents analyses of the successes and failures, and identifies common features and identifies transferable features. All the authors have been active in the field in many different cultural settings.

Switched Off Routledge

The TOTIL method of education will help your child learn twice as much from kindergarten through high school. It's easy to understand and even easier to implement. TOT stands for "time on task," and IL stands for

"independent learning."

By focusing on these two key areas, your child can be home-schooled to become better at math, English, and advanced subjects. He or she will be able to write, research, and think better when it's time to enter college. Dr. Doris Leclerc Ball, a retired teacher and psychologist, spent more than forty years perfecting the TOTIL method. In this guidebook, you'll discover

- the critical importance of learner-centered education;
- the obsolete nature of most teachers and how to replace them;
- the simple curriculum and materials your child needs to succeed;
- many other insights on how to help your child learn. Your child can master the knowledge and skills necessary to compete at the highest levels for grades, jobs, and more. It begins with a roadmap for Revolutionizing Education in America.